

1 Introduction

- Leadership vs Management: overlap, etc.
- Management focuses on policies and procedures that bring order and predictability to complex organizational situations.
- Leadership centers on vision, change, and getting results.
- Leadership tries to change the status quo by creating something that has never been done before.
- Seeing the result before the project starts.
- Commitment to a vision can be inspired and never commanded.
- Leadership is often having courage to do the right-thing, and being open-minded.
- Doing things right vs doing the right thing.
- Approaches to leadership:
 - Model the way: lead by example.
 - Inspire the shared vision: inspire enthusiasm for what the future could be.
 - Challenge the process: challenge the status quo, seek out opportunities to innovate, grow and improve.
 - Enable others to act: encourage collaboration, build trust, etc., among project stakeholders.
 - Encourage the heart: inspire others to carry on the project vision. rewards linked to performance.
- Leadership styles:
 - Coersive: do-as-I-say. Often useful in crisis situations. People may lose initiative, motivation, commitment, and sense of ownership.
 - Authoritative: come-with-me approach: outline goal and let others figure out how to get there.
 - Affiliative: people-come-first approach: goals come and go, but teams and relationships stay. Do not reward mediocrity.
 - Democratic: Builds consensus, listen to other opinions, etc.
 - Pacesetting: do-as-I-do, now approach. Poor performance are identified, and replaced. May lead to micromanagement.
 - Coaching: the try-this approach. give people challenging but attainable goals.

- Emotional intelligence: ability to understand and manage relationships and ourselves better.
 - Self-awareness: be aware of own emotions and understand how they can affect people around.
 - Self-management: understand own impulses and negative emotions to keep them in check.
 - Social-awareness: be perceptive to others emotions and needs, as well as the organizational politics.
 - Social-skills: skills to inspire, influence, communicate, resolve conflicts, cooperation with others.
- Ethics: a set of moral principles and values.
- Ethical dilemmas arise when our personal values come into conflict.
- Ethical vs Legal:
 - Easy choice: ethical and legal, unethical and illegal.
 - Not-so-easy: Unethical and legal, ethical and illegal.
- People look to their leaders for ethical guidance.
- If leader does not provide ethical guidance, people may follow someone else, who may intentionally or unintentionally lead them toward unethical behaviors.
- Leadership:
 - Unethical leadership: seeing only numbers and not the people involved. e.g. fire people to meet numbers, expect others to make up numbers at all costs, be belligerent and condescending, etc.
 - Hypocritical: not practicing what one preaches. e.g. extol virtues of integrity and ethical conduct and then engage in unethical behavior.
 - Ethically neutral leadership: neither strong nor weak ethics. often sends a message that the leader does not care about ethics, leading to poor ethics.
 - Ethical leadership: Makes it clear that results are important, but only if they can be achieved in ethical manner.
- Ethical Dilemmas:
 - Human resource situations: discrimination, privacy, harassment, appraisals, discipline, hiring, firing, layoff policies, etc.
 - Conflicts of interest: covert or subtle bribes, kickbacks, relationships that can question impartiality.

- Confidence: trust, confidentiality, product safety, reliability, truth-in-advertising, fiduciary responsibilities.
- Corporate resources: using business resources only for business purposes. Writing a letter of recommendation using the company letterhead, etc.
- Sound Ethical Decisions
 - Gather the facts
 - Define the ethical issue
 - Identify affected stakeholders
 - Identify the consequences
 - Identify obligations
 - Consider your character and integrity
 - Think creatively about potential actions
 - Check intuitions